# SAULT COLLEGE OF APPLIED ARTS \& TECHNOLOGY <br> SAULT STE. MARIE, ONTARIO 

COURSE OUTLINE


APPLIED MECHANICS
Course Name
MCH 200-3
Course Number

45
Total Credit Hours
Prerequisite(s):
I. PHILOSOPHY/GOALS:

The objective of this course is to introduce the student to a number of fundamental concepts of dynamics which should prove useful to the Civil Technician student.
II.

LEARNING ACTIVITIES
(Optional)

1) MOTION:

- types of motions
- scalar and vector quantities
- distance and displacement
- speed and velocity
- uniform motion
- non-uniform motion
- acceleration
- uniformly accelerated motion
- falling bodies
- acceleration due to gravity
- the motion of projectiles
- normal acceleration


## LEARNING ACTIVITIES

(Optional)

## 2) FORCE AND MOTION

- Newton's second law of motion
- mass and weight
- force
- dynamic equilibrium
- accelerating forces
- horizontal and
vertical motion
- Newton's third law of motion
- inertia-force method of analysis

3) WORK, ENERGY AND POWER

- the concepts of work
- work done by constant and variable forces
- elastic springs
- energy
- kinetic energy
- potential energy
- conservation of energy
- power
- efficiency


## 4) ROTATION MOTION

- angular displacement
- revolutions, degrees and radians
- angular velocity
- angular acceleration
- relationship between linear and angular motion
- moment of inertia of bodies
- kinetic energy of rotation
- torque
- angular momentum

REQUIRED RESOURCES

Chapter 11
Introduction to Mechanics by Irving J. Levinson

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## III. EVALUATION METHODS: (INCLUDES ASSIGNMENTS, ATTENDANCE REQUIREMENTS ETC.)

Your final grade in MCH 200 will be determined on the basis of four tests, to be administered during the semester. Each test will examine your knowledge of a number of topics and will be administered within one week of completing those topics. The topics covered in each of the four tests are as follows:

Test \#1_Topic Number 1
Test \#2_Topic Number 2
Test \#3_Topic Number 3
Test \#4_Topic Number 4
The four tests are of equal weight (i.e. each of the four tests is worth $25 \%$ of your final grade). As a result, provided you have received a passing grade in each of the four tests, your final grade will simply be an average of your four test results. In order to obtain your letter grade the following percentageletter grade equivalents will be used.


If your final average is below 55\%, or if you have received a failing grade in one or more of the unit tests, whether you receive an $X$ (Incomplete) or an $R$ (Repeat) grade is entirely at the instructor's discretion. The decision will be based upon your final average (e.g. 32\% would result in an $R$ grade while 50\% might result in an X grade); your attendance during the semester; your attitude while in the classroom; your perceived level of effort during the semester; etc.

[^0]
[^0]:    In any case, should you find yourself with an $X$ grade at the end of the semester, in order to upgrade your mark to a passing grade you will be required to write a make-up examination covering the entire course content. Should you receive a passing grade on the make-up examination (55\% or higher) your X grade willvbe upgraded. The best you can do after receiving an $X$ grade as a result of a failing average is a C! If you were required to write the make-up examination as a result of having failed on test you may substitute the exam result for this test result.

    Prior to administering any test, you will be notified a full week in advance. Should you for any reason not be able to be in attendance on a day for which a test has been scheduled it is your responsibility to notify the instructor prior to the test! If your reasons are acceptable a date will be set during which you may write a substitute test for the one you have missed.

